

Make Your Own Trivia Game with 5Ws + H

Subject _____ Class _____ Date _____

Assignment Summary

We have just finished learning all about _____. A fun way to review what we've learned is with a game. Today, you are going to help me create the game questions! Good questions often start with the five W words: *Who, What, When, Where, or Why?* Some start with an H question: *How?*

You will create at least three game questions starting with these words. Each question will check to see what your classmates know about _____.

Writer's Purpose	Your job is to write game questions that check to see what classmates remember about _____.
Writer's Role	You are writing as if you are the teacher. Your goal is to create fair questions about the most important things we've learned about _____.
Audience	You are writing for students in this class. We will actually use the questions you write in our trivia game!
Form	<p>You will write and answer three or more questions beginning with <i>Who, What, When, Where, Why, or How.</i></p> <p>Optional: Instead of using standard lined primary paper, you may choose to have students write each question on a lined notecard or smaller sheet of lined paper to simulate game cards. In this case, students would record the question on the front and the answer on the back.</p>
Focus Correction Areas (FCAs)	<p>For Grades One and Two</p> <ul style="list-style-type: none"> • Three or more questions with? • 5Ws + H (<i>Who, What, When, Where, Why, and How</i>) • Correct answer below each question <p>For Kindergarten</p> <ul style="list-style-type: none"> • 1Q (one question) • ? (end with a question mark) • 1A (one answer)
Procedure	<p>For Grades One and Two</p> <p>To help you develop your game questions, we will do the following:</p> <ul style="list-style-type: none"> • Type Two Writing: In five minutes or less, draw and label a picture that shows what you know about _____ OR write three facts that show

what you know about _____. We will share some of our ideas and record key words related to the topic on the board.

- As a class, we will play a trivia game (easily found online) on a common topic such as animals, space, food, or nature.
- After playing the game, we will look more closely at some of the questions and look for the 5Ws + H. We will box *Who*, *What*, *Where*, *When*, *Where*, *Why*, and *How* at the start of each question and circle the question mark at the end of each question.
- We will think about our Type Two from earlier, and I will model one question about the topic on the board. I will show how I start with one of the 5Ws + H, how I end with a question mark, and how I write the correct answer below the question.
- Draft your game questions. Use the key words we recorded on the board earlier if you need help with spelling some of the words in your questions.
- Show me that you have followed each of the FCAs. Number your three (or more) questions. Box *Who*, *What*, *Where*, *When*, *Why*, or *How* at the start of each question. Circle the question mark at the end of each question.
- Read your questions out loud in a one-foot voice. Listen to be sure your questions make sense. Make any changes that you think will make your questions better or easier to read.
- Read your questions out loud to a partner and see if they can answer each. Make fixes if you catch a mistake.
- Submit your questions. I will organize them to create our own trivia game about _____.

For Kindergarten

To help you write your game questions, we will do the following:

- We will play a trivia game (easily found online) on a common topic such as animals, space, food, or nature.
- After playing the game, I will list a few of the questions on the board and we will look for *Who*, *What*, *When*, *Where*, *Why*, and *How* at the start of each question. You will help me box these words and circle the question mark at the end of each question.
- Together, we will brainstorm questions about _____ and record them on the board or easel. You will help me write each question and include a question mark.
- When we are ready, you will each write your own question about _____.
- Read your question out loud to a partner and see if they can answer. Give them help if they cannot.
- Submit your questions. I will organize them to create our own trivia game about _____.