

## FCAs for Narrative Writing\*

*In order for students to be college and career ready, they must write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences. Below you will find a suggested progression of grade level FCAs that have been aligned with state standards, as well as state and national standardized test writing rubrics.*

\*These FCAs are for content, organization, and style. They do not include conventions FCAs.

### Grade K

1. Tell about an event/events
2. Tell events in order
3. Closure

### Grade 1

1. Tell about 2 or more events
  - a.  $n$  details
2. Tell events in order
  - a. Time order words
3. Closure

### Grade 2

1. Tell about several related events
  - a.  $n$  thoughts, actions, feelings, details
2. Tell events in order
  - a. Time order words
3. Closure

### Grade 3

1. Establish situation
2. Introduce narrator/characters
3. Sequence events
4. Describe actions, thoughts, feelings

### Grade 4

1. Establish situation
2. Introduce narrator/characters
3. Sequence events
4. Describe actions, thoughts, feelings
5. Dialogue
6. Transitional words/phrases
7. Conclusion
8. Sensory details/concrete words

### Grade 5

1. Establish situation
2. Introduce narrator/characters
3. Sequence events
4. Describe actions, thoughts, feelings
5. Dialogue
  - a. Pacing
6. Transitional words/phrases/clauses
7. Conclusion
8. Sensory details/concrete words

### Grade 6

1. Engaging context & setting
2. Introduce narrator/characters
3. Dialogue/pacing
4. Clear sequence of events
5. Relevant details
6. Sensory/precise words
7. Conclusion

### Grade 7

1. Engaging context & setting
  - a. Establish point of view
2. Introduce narrator/characters
3. Dialogue/pacing
4. Clear sequence of events
5. Relevant details
6. Sensory/precise words
7. Reflective conclusion

### Grade 8

1. Engaging context & setting
  - a. Establish point of view
2. Introduce narrator/characters
3. Dialogue/pacing
4. Clear sequence of events
5. Relevant details
6. Sensory/precise words
7. Reflective conclusion

### Grade 9-10

1. Engaging situation & setting
  - a. Establish  $n+$  points of view
2. Introduce narrator/characters
3. Dialogue/pacing
4. Multiple plot lines
5. Purposeful sequence of events
  - a. Shift time frame or setting
6. Vivid/precise words
7. Reflective conclusion

### Grade 11-12

1. Engaging situation & setting
  - a. Establish  $n+$  points of view
  - b. Significance of situation
2. Introduce narrator/characters
3. Dialogue/pacing
4. Multiple plot lines
5. Purposeful sequence of events
  - a. Shift time frame or setting
  - b. Build tone/outcome
6. Vivid/precise words
7. Reflective conclusion

## FCAs for Informative Writing\*

*In order for students to be college and career ready, they must write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content. Below you will find a suggested progression of grade level FCAs that have been aligned with state standards, as well as state and national standardized test writing rubrics.*

\*These FCAs are for content, organization, and style. They do not include conventions FCAs.

### Grade K

1. Name topic
2. *n* details, facts

### Grade 1

1. Introduce topic
2. *n* details, facts
3. Give closure

### Grade 2

1. Introduce topic
2. *n* details, facts, definitions
3. Give concluding statement or section

### Grade 3

1. Introduce topic
2. *n* details, facts, definitions
3. Group ideas
4. Labeled illustration
5. Linking words
6. Strong conclusion

### Grade 4

1. Introduce topic
2. *n* details, facts, definitions
  - a. *n* quotes, examples
3. Paragraphs
4. Labeled illustration, multimedia
5. Linking words
6. Strong conclusion
7. *n*+ vocabulary

### Grade 5

1. Introduce topic
2. *n* details, facts, definitions
  - a. *n* quotes, examples
3. Paragraphs
4. Labeled illustration, multimedia
5. Linking words
6. Strong conclusion
7. *n*+ vocabulary

### Grade 6

1. Introduce topic
2. Clear organization
3. Format
4. Labeled graphic
5. Develop with *n* facts, details, definitions, quotes
6. Paragraph/transitions
7. *n* vocabulary #
8. formal style
9. Strong conclusion

### Grade 7

1. Introduce topic/preview
2. Clear organization
3. Format
4. Labeled graphic
5. Develop with *n* facts, details, definitions, quotes
6. Transitions that unify/clarify
7. *n* vocabulary #
8. Formal style
9. Strong conclusion

### Grade 8

1. Introduce topic/preview
2. Clear organization
3. Format
4. Labeled graphic
5. Develop with *n* facts, details, definitions, quotes
6. Transitions that unify/clarify
7. *n* vocabulary #
8. Formal style
9. Strong conclusion

### Grade 9-10

1. Introduce topic/preview structure
2. Format
3. Labeled graphic
4. Develop with *n* facts, details, definitions, quotes
5. Paragraph/transitions
6. *n* vocabulary #
7. Formal style
8. Objective tone
9. Strong conclusion

### Grade 11-12

1. Introduce topic/preview structure
2. Format
3. Labeled graphic
4. Develop with *n* facts, details, definitions, quotes
5. Paragraph/transitions
  - a. Metaphor, simile, or analogy
6. *n* vocabulary #
7. Formal style
8. Objective tone
9. Strong conclusion

## FCAs for Opinion/Argument\*

*In order for students to be college and career ready, they must write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence. Below you will find a progression of grade level FCAs that have been aligned with state standards, as well as state and national standardized test writing rubrics.*

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### Grade K

1. Tell topic or name of book
2. State an opinion

### Grade 1

1. Tell topic or name of book
2. State an opinion
3. Give a reason
4. Give closure

### Grade 2

1. Tell topic or title of book
2. State an opinion
3. Give reasons that support the opinion
  - a. Use linking words
4. Give concluding statement or section

### Grade 3

1. Intro topic/clear opinion
2. *n*+ Reasons
3. *n*+ Linking words
4. Strong conclusion

### Grade 4

1. Intro topic/clear opinion
2. *n*+ Reasons
  - a. Facts/details to support
3. *n*+ Linking words/phrases
4. Strong conclusion/tie to opinion
5. Paragraphs

### Grade 5

1. Intro topic/clear opinion
2. *n*+ Reasons
  - a. Facts/details to support
3. *n*+ Linking words/phrases/clauses
4. Strong conclusion/tie to opinion
5. Paragraphs

### Grade 6

1. Claim/2–3 reasons/~~*I*~~
2. Cite *n*+ credible sources
3. *n*+ Reasons/textual evidence explained
4. Paragraph/transitions
5. *n*+ Content-specific vocabulary
6. Formal style
7. Strong conclusion

### Grade 7

1. Counterclaim/Claim/2–3 reasons/~~*I*~~
2. Cite *n*+ credible sources
3. *n*+ Reasons/textual evidence explained
4. Paragraph/transitions
5. *n*+ Content-specific vocabulary
6. Formal style
7. Strong conclusion

### Grade 8

1. Counterclaim/Claim/2–3 reasons/ ~~*I*~~ ✓
2. Cite *n*+ credible sources
3. *n*+ Reasons/textual evidence explained
4. Paragraph/transitions
5. *n*+ Content-specific vocabulary
6. Formal style
7. Strong conclusion

### Grade 9-10

1. Counterclaim/Claim/2–3 reasons/~~*I*~~ ✓
2. Acknowledge counterclaim
3. Cite *n*+ credible sources
4. *n*+ Reasons/textual evidence explained
5. Paragraph/transitions
6. *n*+ Content-specific vocabulary
7. Formal style
8. Objective tone
9. Strong conclusion

### Grade 11-12

1. Counterclaim/Claim/2–3 reasons/~~*I*~~ ✓
  - a. Significance of claim
2. Acknowledge counterclaim
3. Cite *n*+ credible sources
4. *n* Reasons/textual evidence explained
5. *n*+ Content-specific vocabulary
6. Paragraph/transitions
7. Formal style
8. Objective tone
  - a. Acknowledge values/biases
9. Strong conclusion