

Who's Who? Mystery Classmate

Writing About Yourself

Subject _____ Class _____ Date _____

Assignment Summary

We all like to find out about other people, especially those with whom we spend a lot of our time. Learning about others helps us to make connections, form friendships, and understand each other better. This assignment is your opportunity to introduce yourself to our classroom community and tell us what makes you special. You will develop a description of yourself that will help us to get to know you better. Later, we will have fun sharing our writing anonymously and guessing "Who's Who?"

Writer's Purpose	You are writing to describe yourself to others who do not already know you.
Writer's Role	You are writing as yourself, the person who knows the most about YOU!
Audience	You are writing for your classmates who may not yet know a lot about you. Based on the information you provide, they will be trying to guess who you are, while also looking for things you may have in common.
Form	You will create a profile of yourself that includes information and interesting details about who you are and what makes you unique. Your writing should end with the question, "Who am I?"
Focus Correction Areas	<ul style="list-style-type: none"> • <u>3 or more clues</u> (describe what you look like) • <u>1 or more clues</u> (describe a special interest or talent) • <u>Written in first person</u> (I, me) <p><i>For Kindergarten:</i> Draw a picture of yourself doing something that you enjoy. Use picture details to show what you look like.</p> <ul style="list-style-type: none"> • Stay on topic (target symbol) • 3 details that show what you look like (magnifying glass with a 3 inside) • Realistic colors (crayon box symbol)
Procedure	(Grades 1-2) To help you with your writing, we will do the following:

- Type One Writing: Draw a picture of yourself doing something that you enjoy. Use picture details to show what you look like. Label as many details as you can.
- Together, we will write a “Who am I?” profile for me. I will show how I use my picture to write my clues and how to write in the first person.
- Draft your description. Remember to end with, “Who am I?”
- Read your writing out loud in a one-foot voice, and make any changes you feel will improve it.
- Show me that you have followed each of the FCAs. Number your clues and make sure you have at least four. Underline your special interest or talent. Circle at least 3 examples of the pronouns I and me.
- I will collect your writing before we share.
- We will listen to each other’s profiles, but you will not read your own. I will read each one aloud, display it using my screen or whiteboard, or ask for volunteer readers to share classmates’ profiles.
- As you listen, jot down one thing you have in common with each person and your guess for whose profile it is. After each profile (or after all classmates have shared), we will reveal “Who’s Who?” and discuss some of the things we have in common in our class.
- Type Two: What is one thing you learned about a classmate and one thing you have in common with another classmate? Be sure to name each classmate in your writing.

For Kindergarten: I will draw a picture of myself doing something I enjoy while you watch. We will talk about the details in my picture and how I choose my colors to match my appearance. Then you will draw your own picture. When we are all finished, we will share our pictures with our classmates, so we can learn about each other and look for things we have in common.