

Writing About A Special Person in Your Life

Subject _____ Class _____ Date _____

Assignment Summary

We all enjoy describing favorite people and experiences. Think about a special person in your life—someone you know well and enjoy spending time with. Describe this special person and explain what makes them special to you. We will create a class showcase to share all of our special people.

Writer's Purpose	You are writing to describe someone who is special to you. Your job is to help others understand why this person is special.
Writer's Role	You are writing as yourself.
Audience	You are writing for your classmates, who will want to learn more about the person you chose.
Form	You will write a "profile" that describes your special person and has two parts. One part will be a drawing of you doing something special with the person you chose. The other part will be a written description of why this person is special to you.
Focus Correction Areas	<p>For the drawing:</p> <ul style="list-style-type: none"> • <u>3 or more details that show what you are doing together</u> (magnifying glass with a "3" inside) • <u>Realistic colors</u> (crayon box) • <u>Show or write at least one feeling</u> (emoji) <p>For the description:</p> <ul style="list-style-type: none"> • <u>Topic sentence that gives readers the name of your special person</u> • <u>2–3 reasons why this person is special to you</u> • <u>Your favorite thing to do with this person</u>
Procedure	<p>(Grades 1-2) To help you develop your profile, we will do the following:</p> <ul style="list-style-type: none"> • Type One Writing: Make a list of 3 or more people who are special to you. Think about family members, teachers, coaches, or friends.

- Choose one person from the list to write about.
- Draw a picture that shows you and your special person doing something you enjoy. Follow the Focus Correction Areas (FCAs) for details, realistic colors, and feelings.
- Together, we will write a profile for someone who is special to me. You will learn how to write a topic sentence that names the person. I will show you how I use sentences to tell why my person is special and what we like to do together.
- Write your profile of your special person.
- Read your writing out loud in a one-foot voice, and make any changes you think will improve it.
- Show me that you have followed each of the FCAs:
 - Underline your topic sentence and box the name of your person.
 - If your person has a specific name other than “my mom” or “my grandma,” we will use a capital letter at the beginning of the person’s name.
 - Number your reasons.
 - Highlight the sentence or sentences that describe what you like to do together.
- Submit your writing so I can learn more about your special person and provide feedback on each FCA.

(Kindergarten):

- I will draw a picture of myself doing a fun activity with a special person in my life.
- We will talk about the details in my picture and how I choose my colors to match what we look like and what we are doing.
- We will brainstorm some feelings words, and I will label my picture with at least one word to describe how I feel when I am with my special person.
- Then you will draw your own picture.
- When we are all finished, we will share our pictures with our classmates, so we can learn about the special people in our lives.