

# Reflecting on My Writing

Subject \_\_\_\_\_ Class \_\_\_\_\_ Date \_\_\_\_\_

## **Assignment Summary and Rationale**

You will be writing a great deal this year. I have already collected a sample of your writing and will use that to plan assignments that will help you to practice new skills and grow as a writer throughout the school year. As you review my feedback on your writing sample, think about your own writing goals for the year. What are some things you do well in writing, and what are some things you would like to improve? Write a letter to yourself reflecting on both your strengths and weaknesses as a writer, giving examples from your previous work whenever possible. During the year, we will look back at this letter to check your progress and see how you are doing with reaching your goals.

|                               |   |
|-------------------------------|---|
| <b>Writer's Purpose</b>       | This assignment is both informative and analytical. Provide details about your writing and analyze your strengths and weaknesses.   |
| <b>Writer's Role</b>          | You will be writing as yourself, trying to be honest and clear.   |
| <b>Audience</b>               | Your audience is me, your teacher, and yourself. You will use this letter to guide your writing throughout the year, and I will use it to support you as you work toward your goals.  |
| <b>Form</b>                   | This will be a friendly letter with a formal tone. It should include multiple paragraphs that address each part of the assignment.  |
| <b>Focus Correction Areas</b> | <ol style="list-style-type: none"> <li>1. Description of 3-5 strengths/weaknesses with examples taken from your own writing and your teacher's feedback (___ points)</li> <li>2. 2 clear and measurable goals and explanation of why these goals are important to you (___ points)</li> <li>3. Correct friendly letter form/Multiple paragraphs (___ points)</li> </ol>                                       |
| <b>Procedure</b>              | <p>Before writing your analysis, you will complete several activities:</p> <ul style="list-style-type: none"> <li>• We will discuss as a class some of the patterns I saw in your writing, including both strengths and weaknesses.</li> <li>• We will look at two or three samples of student writing from this class or another and brainstorm possible writing goals for these sample students.</li> </ul> |

- |  |  |
|--|--|
|  | <ul style="list-style-type: none"><li>• Review the feedback I have provided on your most recent writing assignment. Be sure to look not just at your grade or score but also at the comments I've made in the margins. Label each comment with a + or a – to designate it as a strength or an area to improve.</li><li>• You may wish to use a graphic organizer to outline your strengths, weaknesses, and goals.</li><li>• We will review the five elements of a friendly letter.</li><li>• Draft your letter.</li><li>• Read your writing out loud in a one-foot voice, and make any changes you think will improve it.</li><li>• Show me that you have followed each of the FCAs. Label each strength with a + and each weakness/area to improve with a -. Underline your goal(s). Number each of the five parts of your friendly letter. Use Roman numerals to number each paragraph.</li><li>• After I have scored your letter, we will store it in your writing portfolio and refer to it before each new assignment to review our goals and check on our progress.</li></ul> |
|--|--|