

## My Book Review

### *Informing Others About a Book You Have Read*

**Project Summary:** You've heard the old saying that you can't always judge a book by its cover. That is true, especially for a book! Sometimes a cover makes a book seem really interesting when it's not. Other times a truly great book has a cover that doesn't make you want to pick it up. Giving our opinion and interesting information about a book can be a big help to others who have not read the book. When you read a review, you don't have to decide on a book just by its cover. We are going to create a collection of reviews for books that students in our grade like to read. You will get to write about a book that you have read recently.

**Purpose:** In your book review, you will inform others about the book you have read. Also, you will persuade them to either read the book or make another choice.

**Audience:** You are writing for students in this class or future classes. Your review will help other students decide to read the book or not. That means you must give clear and specific information about the book.

**Writer's Role:** You are writing as yourself, a book reviewer. You are an expert on this book and others want to know what you liked or didn't like about the book.

**Form:** Your review will go into a class book of reviews. You will use a Book Review Form so that all the reviews will be easy to read.

**Focus Correction Areas:**

1. Complete Book Information (book title, author, and illustrator should be spelled and capitalized correctly)
2. Two Reasons + Details (give two reasons for your rating and use details from the book to explain)
3. (To be determined)

**Procedures:** To help you write your book review, we will do several things in class:

- We will discuss a story or book that we have recently read in class.
- Type One Writing: Tell why you liked this story or did not like it. We will make a chart of opinions and reasons from your Type One Writing.
- Type One Writing: Think about a book (or choose one from the list on the chalkboard) that you would like to review. Write three lines or more why you liked or didn't like the book.
- Talk with a partner and tell why you liked (or didn't like) the book. Tell some details about what made the book enjoyable or not enjoyable. Your partner will ask questions (Who? When? Why? What? Where? How?) to help you think about details for your book review.
- Use the Book Review Form to illustrate a scene from the book and draft your ideas.
- Read your draft in a one-foot voice, and make any changes you feel will improve your review.

# My Book Review

**Reviewer's  
Name**

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**Book Title**

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**Author**

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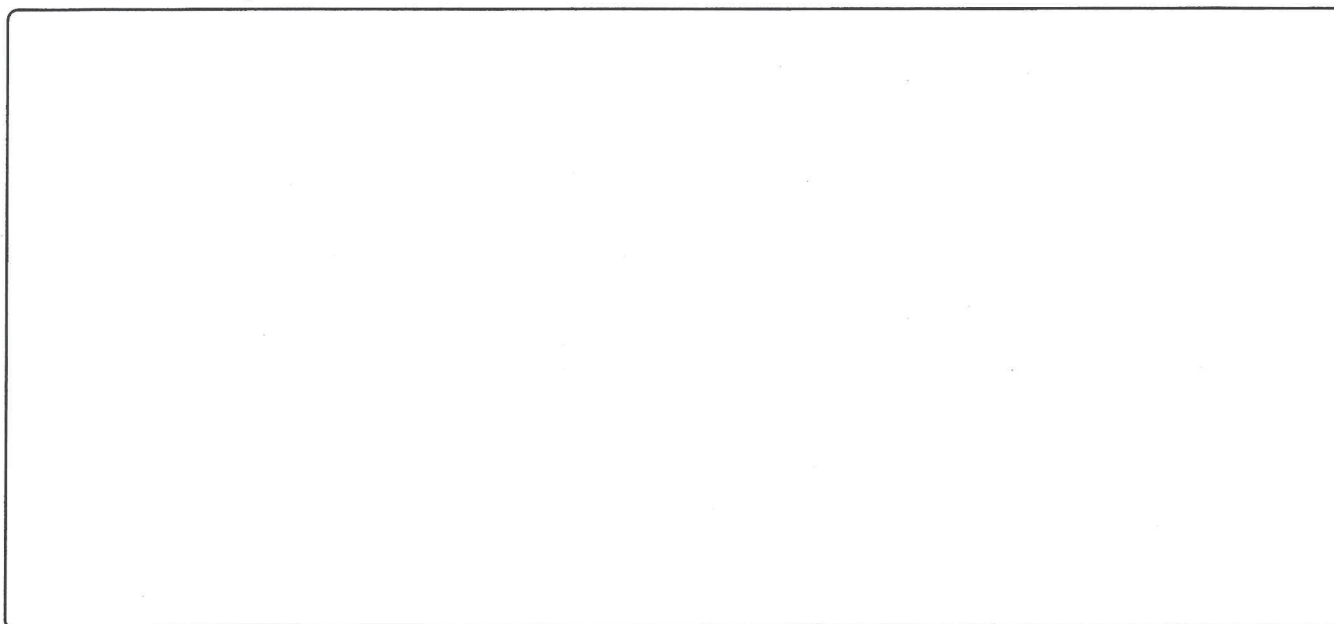
**Illustrator**

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**Draw an important scene from the book.**



**My rating**  
(Excellent, Good  
or Not So Good)

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**My reasons  
and details**

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