

# Create a Test

Subject \_\_\_\_\_ Class \_\_\_\_\_ Date \_\_\_\_\_

## ***Assignment Summary***

Now that we are close to the end of this unit, it's time to think about how we'll show what we have learned. Today, you get to create a test for the class!

Tests often have two types of questions: objective and essays. Examples of objective questions are multiple choice, true/false, and fill-in-the-blanks. Essay questions require you to use what you know about a topic to write one or more paragraphs that analyze, explain, or argue.

For this assignment, you will create five objective questions and one essay question for other students to answer and show what they know.

<b><i>Writer's Purpose</i></b>	Your job is to write test questions that check understanding of what we've been learning. Questions should be clear and easy to understand.
<b><i>Writer's Role</i></b>	You are writing as if you are the teacher. Your goal is to create a fair test that questions students on the most important things we've learned in this unit.
<b><i>Audience</i></b>	You are writing for students in this class. If I choose one of your questions to include on our unit test, you will automatically get full credit for that question on the test!
<b><i>Form</i></b>	You will create five objective questions and one essay question. For each objective question, include the correct answer in the left margin beside the question. For the essay question, you do not need to include the answer.
<b><i>Focus Correction Areas (FCAs)</i></b>	<ul style="list-style-type: none"> <li>• Five clearly written objective questions with answers in margin</li> <li>• One essay question</li> <li>• Complete sentences, correct end marks, and correct spelling of unit vocabulary</li> </ul>
<b><i>Procedure</i></b>	<p>To help you develop your test questions, we will do the following:</p> <ul style="list-style-type: none"> <li>• Type Two Writing: In three minutes, list as many topics or facts you can think of that we learned in this unit. After you have finished, draw a line below what you have written. Share your ideas with a partner or small group. Put a check</li> </ul>

mark next to ideas that you have in common and add at least two new ideas below the line.

- Spend about five minutes looking through our notes, previous Type Ones and Twos, the textbook, Google slides, etc. to review the most important topics from this unit and see the kinds of questions that we have been answering throughout our study. Add these ideas to our lists.
- As a class, agree on the most important topics from this unit and highlight them in our earlier Type Two list.
- Review one or two examples of each type of objective question (multiple choice, true/false, and fill-in-the-blank), which I will show you, and discuss what makes each a good question or poor question.
- Look at examples of essay questions from previous tests and discuss what makes each a good question. Also look at a few examples of essay questions that are unclear or too easy or that contain errors.
- Brainstorm key words that might be included in good essay questions (e.g., *identify, describe, explain, summarize, compare, contrast, solve, categorize, develop, how, why, evidence, example*).
- Draft your test questions.
- Show me that you have followed each of the FCAs. Number your five objective questions and highlight the answers in the margin. Circle key words in your essay question (from the list we generated earlier).
- Read your writing out loud to a partner and place a check mark above each end mark. Be sure you have correctly used periods and question marks. Your partner will help you double-check.
- Read your questions out loud once more in a one-foot voice and make any changes that you think will improve them.
- Submit your questions. I will choose the best questions to include on our unit test, and before the test, I will explain why I have chosen them.
- After I have scored your questions, read my feedback, write a quick reflection, and store your paper in your [writing portfolio](#) for possible future revision and review.

Optional extension: Choose the best questions submitted and record them on Quiz-Quiz-Trade cards to use as interleaved review throughout the year.