



Ten Great Type Twos

1. Create two or three* quiz questions about today's content that will require higher order thinking skills to answer at the beginning of tomorrow's class.
2. Compose a short informative paragraph about _____ for a student who missed today's class. Correctly use, explain, and circle five to seven* key terms.
3. Describe two* ways _____ and _____ are similar and two* ways they are different. Label and number the similarities and differences.
4. Closely examine the item (picture, illustration, graph, etc.) on the screen. Create and label a descriptive title. Write and label a short explanatory caption.
5. Here is an article about the subject we have been studying. All the text features (title, subtitle, subheadings, captions, etc.) have been removed. Imagine you are the editor. Create three to five* text features on the article.
6. Explain two or three* reasons this answer would not receive full credit on a test. Number your reasons.
7. Write a claim statement on your position on _____. Make sure your claim statement includes the topic (20 pts.), your position on the topic (20 pts.), briefly stated reasons without details (40 pts.), and does not include "I" (20 pts.).
8. (for reading fiction) List four to five* events that happened in the reading assignment (80 pts.) and predict one event (20 pts.) that will happen in the next (chapter, section, etc.). Underline your prediction.
9. List and briefly describe at least four* discrete steps you would do to solve the following problem: _____. Number the steps in order.
10. We have completed reading the text _____. List and number two to four* central ideas in your own words in the order they appeared in the text. Do not give your opinions.
11. _____

(*Or some other appropriate number.)