

Create a Test

Creating a Possible Test for the Unit the Class Has Just Studied

Project Summary

Now that we are close to the end of this unit, it is time to think about a test. This assignment requires you to create a test for this class.

Tests often have two types of questions: objective and essays. Examples of objective test questions are multiple choice, true/false, and fill-ins. Objective questions require specific information. Essay questions, especially well-written essay questions, do not test specific facts as much as they test ability to analyze, explain, or argue. This assignment requires you to create ten objective questions (multiple choice, fill-in, or true/false) and two essay questions.

Writer's Purpose

This writing assignment requires practical/informative writing skills; that is, all the questions should be clear and easy to understand.

Writer's Role

You will be writing as if you were the teacher. Your goal is to create a fair test that questions students on the most important elements in the unit.

Audience

Write to the students in this class. If I receive a test that is well done, the creator will not only get an A for this assignment, but will also have the benefit of taking the test he/she created.

Form

You will create ten objective questions. For each objective question, include the correct answer in the margin beside each question. Additionally, you will write two essay questions with two or three FCAs each. You do not have to answer the essays.

Remember, a good essay question does not need to be extremely difficult, but it should require the person answering it to think and analyze, not just remember facts. When designing the test, assume students will have about 10 minutes for each essay and about 10 to 15 minutes for the objective section. The total test should take about 35–40 minutes.



Focus Correction Areas

1. Ten clearly written, objective questions with answers in margin _____ points
2. Two essay questions with 2–3 FCAs each _____ points
3. Complete sentences and correct spelling of all words. (Watch for question marks at the end of your questions.) _____ points

Procedure

- Review all materials, notes, etc., you have on this unit. Determine what is most important.
- Create your questions, both objective and essay, with FCAs, due in class on _____.
- In class on _____ we will turn your test from Type Three writing to Type Four through oral reading and peer editing.
- Your final draft—Type Four—of the test is due in class on _____.