

Turning Ten Great Type Twos into Type Threes

- 1 Create two or three* quiz questions about today's content that I can ask at the beginning of tomorrow's class. Ensure that the questions will require higher-order thinking skills.

Possible Focus Correction Areas (FCAs)

- _____ pts.
- _____ pts.
- _____ pts.

- 2 Compose a short, informative paragraph about _____ for a student who missed today's class. Correctly use, explain, and circle five to seven* key vocabulary terms.

- _____ pts.
- _____ pts.
- _____ pts.

- 3 Describe two* ways _____ and _____ are similar and two* ways they are different. Label and number the similarities and differences.

- _____ pts.
- _____ pts.
- _____ pts.

- 4 Closely examine the item (picture, illustration, graph, etc.) on the screen. Create and label a descriptive title. Write and label a short explanatory caption.

- _____ pts.
- _____ pts.
- _____ pts.

- 5 Here is an article about the subject we have been studying. All the text features (title, subtitle, subheadings, captions, etc.) have been removed. Imagine you are the editor. Create three to five* text features on the article.

- _____ pts.
- _____ pts.
- _____ pts.

6. Explain two or three* reasons this answer would not receive full credit on a test. Number your reasons.

- _____ pts.
- _____ pts.
- _____ pts.

7. Write a claim statement on your position on _____. Make sure your claim statement includes the topic, your position on the topic, and briefly stated reasons without details and that it does not include "I."

- _____ pts.
- _____ pts.
- _____ pts.

8. (for reading fiction) List four to five* events that happened in the reading assignment and predict one event that will happen in the next chapter, section, etc. Underline your prediction.

- _____ pts.
- _____ pts.
- _____ pts.

9. List and briefly describe at least four* discrete steps you would take to solve the following problem:
_____ . Number the steps in order.

- _____ pts.
- _____ pts.
- _____ pts.

10. We have completed reading the text _____. In your own words, list and number two to four* central ideas in the order they appeared in the text. Do not give your opinions.

- _____ pts.
- _____ pts.
- _____ pts.

*or some other appropriate number

Possible FCAs for Ten Great Type Threes

- 1
 - Two or three quiz questions (2/3?) _____ pts.
 - Require higher-order thinking skills (HOTS) _____ pts.
 - Include one or more general academic vocabulary (GAV) words, not verbs, circled (1+ GAV) _____ pts.
 - _____ pts.
- 2
 - Paragraph format, topic sentence, and concluding sentence that state most important thing to know (¶, TS, CS) _____ pts.
 - Correct information (correct info) _____ pts.
 - Use, explain, circle five to seven terms; spell correctly (5/7 vocab/sp) _____ pts.
 - Accurately describe and underline homework (homework) _____ pts.
 - _____ pts.
- 3
 - Label and number lists with two to four ways similar and different (label, #, 2/4 ways) _____ pts.
 - Correct information (correct info) _____ pts.
 - Neat, easy-to-read, clear presentation (clear) _____ pts.
 - _____ pts.
- 4
 - Create and label descriptive title (desc title w/label) _____ pts.
 - Create and label short explanatory caption (caption w/label) _____ pts.
 - Correct capitals and spelling (caps/sp) _____ pts.
 - Two or more domain-specific vocabulary circled and spelled correctly (2+ vocab/sp) _____ pts.
 - _____ pts.
- 5
 - Three to five text features in proper place in article (3–5 text features) _____ pts.
 - One separate page; identify each feature, e.g., subheading (ID text features) _____ pts.
 - Explain your choice of each text feature (exp text feature) _____ pts.
 - Underline three to five words that should be in the glossary (3–5 vocab) _____ pts.
 - _____ pts.
- 6
 - Identify two or three reasons; explain (ID 2/3 Rs exp) _____ pts.

- Circle and number $n+$ content vocabulary; spell correctly ($n+$ content vocab/sp/#) _____ pts.
 - Paragraph form, conclude with a tip (¶, tip) _____ pts.
 - Briefly describe how to correct (des. fix) _____ pts.
 - Clearly identify mistake (ID mistake) _____ pts.
 - _____ pts.
- 7
- Claim statement with clear position, topic, two to three reasons, do not use "I" (P, T, 2–3 Rs, †) _____ pts.
 - Correct capitals and punctuation (caps/punc) _____ pts.
 - Correct spelling (sp) _____ pts.
 - _____ pts.
- 8
- Topic sentence with title underlined or in quotes, author, genre (TS – "T" A g) _____ pts.
 - Briefly describe four or five events in the order they occurred (4/5 events) _____ pts.
 - Link events with circled transitions (transitions) _____ pts.
 - Predict and underline one event that will happen next (1 predict) _____ pts.
 - Describe most significant event and explain why (sig. event exp) _____ pts.
 - Connect to one other text (connect 1 text) _____ pts.
 - _____ pts.
- 9
- Paragraph format, clear introduction (¶, intro) _____ pts.
 - List and describe four or more discrete steps (4+ steps) _____ pts.
 - Link events with circled transitions (transitions) _____ pts.
 - Conclude with a tip or warning (conclude tip) _____ pts.
 - _____ pts.
- 10
- Paragraph format, topic sentence with source underlined, title in quotes, author, right verb that describes author's purpose, topic (¶, S "T" A r t) _____ pts.
 - Two to four central ideas in the order they were presented, in your own words, without opinion (2/4 CI, in order, own words, no opinion) _____ pts.
 - Link central ideas with circled transitions (transitions) _____ pts.
 - One short, correctly punctuated quote (1 quote, punc) _____ pts.
 - Circle and number _____ vocab words, spelled correctly (n vocab/sp/#) _____ pts.
 - _____ pts.